

COURSE OUTLINE: HST736 - PROCEDURE/TREATMENTS

Prepared: Hairstyling Department

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

| Course Code: Title | HST736: PREPARATORY PROCEDURES AND TREATMENTS | | | |
|---|---|--|--|--|
| Program Number: Name | 6350: HAIRSTYLIST LEVEL I | | | |
| Department: | HAIRSTYLIST | | | |
| Semesters/Terms: | 20F | | | |
| Course Description: | Upon successful completion the apprentice is able to select and administer preparatory procedures and or treatments to hair and scalp to meet the needs of clients . The preparation for client services will be practiced on individuals based on consultation, evaluation and client needs. | | | |
| Total Credits: | 2 | | | |
| Hours/Week: | 2 | | | |
| Total Hours: | 12 | | | |
| Prerequisites: | There are no pre-requisites for this course. | | | |
| Corequisites: | There are no co-requisites for this course. | | | |
| Vocational Learning Outcomes (VLO's) addressed in this course: Please refer to program web page for a complete listing of program outcomes where applicable. | 6350 - HAIRSTYLIST LEVEL I VLO 1 Complete all work in adherence to professional ethics, government regulations, workplace standards and policies, and according to manufacturers specifications as applicable. VLO 2 Facilitate the provision of healthy and safe working environments and perform sanitization procedures in accordance with related health regulations and legislation. VLO 4 Adapt to various and changing technologies, applications and procedures in the hair styling industry, and develop and present a plan outlining future professional development. VLO 5 Develop and use client service strategies that meet and adapt to individual client needs and expectations. VLO 6 Select and administer preparatory procedures and/or treatments to the hair and scalp using individually selected products to meet the expectations of the client. | | | |
| Essential Employability Skills (EES) addressed in this course: | EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 6 Locate, select, organize, and document information using appropriate technology and information systems. EES 7 Analyze, evaluate, and apply relevant information from a variety of sources. EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others. | | | |

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



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| | EES 11 Take responsibility for ones own actions, decisions, and consequences. | | | | | |
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| Course Evaluation: | Passing Grade: 60%, C | | | | | |
| | A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation. | | | | | |
| Other Course Evaluation & Assessment Requirements: | Attendance in all classes will be assessed and calculated in final grades. All hours of theory and practical must be completed to advance to the next semester. | | | | | |
| Books and Required Resources: | Milady Standard Cosmetology by Milady Publisher: Milady Binding Edition: 13th ISBN: 9781305774773 | | | | | |
| | Practical Workbook for Milady Standard Cosmetology 2016 by Milady Publisher: Milady Binding ISBN: 9781285769479 | | | | | |
| | Theory Workbook for Milady Standard Cosmetology 2016 by Milady ISBN: 9781285769455 | | | | | |
| Course Outcomes and Learning Objectives: | Course Outcome 1 | Learning Objectives for Course Outcome 1 | | | | |
| | 1.Describe the properties of scalp and hair and identify the physical attributes of human hair. | 1.1 Identify structures of skin 1.2 Define functions of skin 1.3 Identify structure of hair such as diameter, color, curl formation, growth patterns and condition 1.4 Differentiate the stages of hair growth 1.5 Analyze the relationship between hair services and client attributes | | | | |
| | Course Outcome 2 | Learning Objectives for Course Outcome 2 | | | | |
| | 2. Apply relevant knowledge of anatomy to the design and performance of client services | 2.1 Describe the anatomical features of the head as they relate to client services 2.2 Analyze visual attributes of the client, such as head, face and body size and shape. | | | | |
| | Course Outcome 3 | Learning Objectives for Course Outcome 3 | | | | |
| | Explain the basic chemical properties of products | 3.1 Define PH 3.2 Define the properties of water and its interaction with hair 3.3 Define the functions of common ingredients found in hair care products | | | | |
| | Course Outcome 4 | Learning Objectives for Course Outcome 4 | | | | |
| | 4. Conduct an efficient and effective client consultation | 4.1 Establish professional rapport with clients 4.2 Determine and summarize service plan based on client preferences and service needs 4.3 Obtain client consent 4.4 Document client information following employer standards 4.5 Identify characteristics of clients hair such as: porosity, elasticity 4.6 Evaluate outcome of chemical services such as: coloring, | | | | |

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| | | | | g and texture services te client record cards for future service reference | |
|------------------------|--|------------|--|---|--|
| | Course Outcome 5 5. Perform preliminary hair and scalp services | | Learning Objectives for Course Outcome 5 | | |
| | | | 5.1 Describe safety and sanitary requirements that apply to draping procedures 5.2 Demonstrate draping techniques for all salon services 5.3 Describe procedural steps to perform a shampoo, conditioning and hair/scalp treatment service 5.4 Perform the procedural steps to complete a hair cleansing/conditioning service or treatment 5.5 Describe scalp treatments 5.6 Identify the movements and their benefits, as well as hand pressure 5.7 Demonstrate scalp massage techniques. 5.8 Describe the benefits of scalp exfoliation and hair brushing techniques 5.9 Perform scalp exfoliation, brushing and massage techniques. | | |
| Evaluation Process and | Evaluation Type | Evaluatio | n Weight | | |
| Grading System: | Practical | 30% | | | |
| | Theory | 70% | | | |
| Date: | June 16, 2020 | | | | |
| Addendum: | Please refer to the information. | course out | line adder | ndum on the Learning Management System for further | |

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